

Welcome to the U-Multirank Student Survey!

Your opinion is important.

U-Multirank is a global transparency tool that wants to give information to future and mobile students helping them to make an informed choice on their university/higher education institution on an international scale. It is published annually. The next edition, for which this survey will be used, will be published in June 2021. The results of the previous phases can be found at www.umultirank.org.

Students' judgements and reviews of their own institution and programme play an important role in informing prospective students. Therefore, we ask for your opinion on several aspects on the conditions and quality of your studies.

Taking part in the survey is optional and **anonymous**. The password for the questionnaire is derived randomly; there is no connection to your person. The necessary information for accessing the questionnaire was distributed by your university. Data is used only for the U-Multirank project.

Filling in the questionnaire will take about twenty minutes time.

In order to start the questionnaire in **English, French, German, Greek, Italian, Polish, Portuguese, Russian, Spanish, Turkish or Ukrainian** please click the button next to "I agree to the processing of my personal data in accordance with the information provided herein".

Why do we collect and use your data

The U-Multirank web-tool is user-driven and both valuable for benchmarking between higher education institutions and for students seeking advice on where to study. Since the opinion of students is essential for the decision of the students, this survey asks students for their opinion about their studies.

U-Multirank does not collect personal data from students, unless explicitly and independently provided for the purposes of staying informed on U-Multirank results, developments and/or news. The invitations to the student survey are sent out by the participating universities. For this purpose, U-Multirank provides the contact person for the student survey with all the necessary documents (sample invitation letters, password lists). Participation in the student survey is anonymous. The password for access to the online survey is randomly assigned by the universities and does not allow U-Multirank to draw any conclusions about the participant. In addition, no personal data is recorded in the student questionnaire. The raw data of the student survey will not be passed on to the universities. Thus, the participating university cannot relate the data to its students (for example, no results on the indicators of the student survey will be shown if less than 15 students submitted their questionnaire).

We would be very happy if you took part in the survey!

How to contact us

U-Multirank
info@umultirank.org
Fon: ++49-5241-9761-58

If you would like to obtain more information about the processing of your personal data, please click [here](#)

I agree to the processing of my personal data in accordance with the information provided herein

[I don't want to participate](#)

[Start the survey](#)



Sprachauswahl



4%

Please choose a language.

- English
- French
- German
- Greek
- Italian
- Polish
- Portuguese
- Russian
- Spanish
- Turkish
- Ukrainian

Continue



Country



7%

Please choose the country of your university/higher education institution first!

Andorra



Are you an international student in this country? (i.e. The selected university country is not your home country).



yes; country of origin:

no

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Institution



11%

Please select the institution you are currently enrolled in.

University of Andorra

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Field and Programme



14%

To which field does your course of study belong?



If more than one of the subjects listed apply, please mark your major subject. Please stick to that field throughout the whole questionnaire.

- Medicine
- Dentistry
- Pharmacy/Pharmacology
- Nursing
- Psychology
- Social Work
- Agriculture
- Veterinary Science
- Other:

Please indicate the degree you are seeking in your current programme in that field.

If more than one of the degrees listed apply, please mark one degree and refer to that degree throughout the whole questionnaire.

- Bachelor
- Master
- Short national first degree (up to 3 years)
- Long national first degree (more than 3 years)
- Other undergraduate degree
- Other postgraduate degree (incl. PhD/doctorate)

What is the exact name of the programme in which you are currently enrolled?

Name of programme:

Were any of your courses cancelled because of the Covid-19 pandemic?

- Yes, the majority of my courses was cancelled due to Covid-19.
- Yes, one or a few courses were cancelled because of Covid-19.
- No, all courses took place.

How was the teaching organised in your programme during the Covid-19 pandemic?



- All teaching / courses took place online.
- All teaching / courses took place as presence courses.
- A mixture of digital and presence teaching (= blended learning) was the case.

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--Covid- course - detailed



18%

You indicated that your courses took place both as online as well as presence courses. Please indicate to which percentage your courses were given online / in presence!

online courses	<input type="range"/>	<input type="text" value="0"/> %
presence courses	<input type="range"/>	<input type="text" value="0"/> %
total		<input type="text" value="0"/> %

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21%

All in all, how would you rate your entire learning experience at your institution?

very good very poor

How would you evaluate the course delivery and teaching staff in your programme?

	very good					very poor	not applicable
Teaching staff							
Ways in which the subject matter is transmitted (didactics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accompanying material provided with courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness of staff to enhance their teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How supportive and dedicated was the teaching staff on your programme?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How easy was it for you to interact with them, during or after class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the course delivery/teaching in your programme?

	very good					very poor	not applicable
Courses							
Breadth of contents of teaching offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequate teaching of basic courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International orientation of teaching (literature, research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary elements in teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to choose an individual focus of studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of project-/problem-based learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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25%

How would you rate the research orientation of your programme?

	very good					very poor	not applicable
Introduction to methods of scientific work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspiration for your own critical reflection on the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inclusion of up-to-date research results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training of scientific thinking in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement to give conference papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you evaluate the organisation of the programme and of examinations?

	very good					very poor	not applicable
Transparency of entrance requirements/admission regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feasibility of study programme (graduating within the norm period)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to classes (no waiting lists, no overlaps in time)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjustment of course content to examination subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transparency of the examination system (e.g. criteria, procedures)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback on my work by teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Matching of course contents within a programme module	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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34%

Please give your opinion on the relation of theoretical and clinical training!

	very good					very poor	not applicable
Practical relevance of theoretical/pre-clinical courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of theoretical/basic science and clinical/bed side teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please evaluate the skills lab / simulation laboratory / special training centres (if available)!

	very good					very poor	not applicable
Maintenance of labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of actors simulating sick patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please give your opinion on these aspects of bedside teaching:

	very good					very poor	not applicable
Mentoring by clinical staff at bedside teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suitability of rooms used for bedside teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of diagnostic techniques applied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If longer periods of continuous clinical work / clerkships (minimum 3 months) are included in the study programme:

	very good					very poor	not applicable
Clarity of learning objectives for the clerkship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to follow a variety of different patients (with different medical conditions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance and feedback by clinical staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback by faculty members on my performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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-Nursing



37%

Please give your opinion on the relation of theoretical and practical training!

	very good					very poor	not applicable
Practical relevance of theoretical courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of theoretical/basic science and practical/bed side teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the practical orientation of your programme?

	very good					very poor	not applicable
Information about relevant professional fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of courses related to practice/work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of project learning and other practical elements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for your career development (e.g. extracurricular courses, workshops and conferences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please evaluate the skills lab / simulation laboratory / special training centres (if available)!

	very good					very poor	not applicable
Maintenance of labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of actors simulating sick patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If bedside teaching is a part of your programme, please give your opinion on the following aspects of it:

	very good					very poor	not applicable
Mentoring by clinical / medical staff at bedside teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suitability of rooms used for bedside teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of diagnostic techniques applied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If longer periods of continuous clinical / practical work (minimum 3 months) are included in the study programme:

	very good					very poor	not applicable
Clarity of learning objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to follow a variety of different patients (with different medical conditions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance and feedback by clinical / medical staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback by faculty members on my performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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41%

Please give your opinion on the relation of theoretical and practical training!

	very good					very poor	not applicable
Practical relevance of theoretical/pre-clinical courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of theoretical/basic science and practical teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the practical orientation of your programme?

	very good					very poor	not applicable
Information about relevant professional fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of courses related to practice/work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of project learning and other practical elements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for your career development (e.g. extracurricular courses, workshops and conferences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please evaluate the skills lab / simulation laboratory / special training centres (if available)!

	very good					very poor	not applicable
Maintenance of labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical facilities (e.g. dentists' chairs, dummy heads)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of actors simulating sick patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If longer periods of continuous clinical or practice work (minimum 3 months) are included in the study programme:

	very good					very poor	not applicable
Clarity of learning objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to follow a variety of different patients (with different medical conditions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance and feedback by medical staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback by faculty members on my performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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--veterinary science



45%

Please give your opinion on the relation of theoretical and practical training!

	very good					very poor	not applicable
Practical relevance of theoretical courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of theoretical/basic science and practical teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the practical orientation of your programme?

	very good					very poor	not applicable
Information about relevant professional fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of courses related to practice/work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of project learning and other practical elements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for your career development (e.g. extracurricular courses, workshops and conferences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the inclusion of work experience into your programme (e.g. Internships, research internships with professors)?

If you cannot answer these questions, e.g. because you did not do an internship, please mark "not applicable".

	very good					very poor	not applicable
Opportunities of including a practical work period/an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support by the university in finding a place for an internship/work placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of the placement/internship into the programme (contents, competencies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision on my placement/internship by teachers from my university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please evaluate the skills lab / simulation laboratory / special training centres (if available)!

	very good					very poor	not applicable
Maintenance of labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How would you rate the practical orientation of your programme?

	very good					very poor	not applicable
Information about relevant professional fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of courses related to practice/work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of project learning and other practical elements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for your career development (e.g. extracurricular courses, workshops and conferences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the inclusion of work experience into your programme (e.g. Internships, research internships with professors)?

If you cannot answer these questions, e.g. because you did not do an internship, please mark "not applicable".

	very good					very poor	not applicable
Opportunities of including a practical work period/an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support by the university in finding a place for an internship/work placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of the placement/internship into the programme (contents, competencies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision on my placement/internship by teachers from my university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the following facilities at your university (if available)?

	very good					very poor	not available
study farm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
cultivable acreage for testing and study purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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55%

How would you rate the practical orientation of your programme?

	very good					very poor	not applicable
Information about relevant professional fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of courses related to practice/work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of project learning and other practical elements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for your career development (e.g. extracurricular courses, workshops and conferences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the inclusion of work experience into your programme (e.g. Internships, research internships with professors)?

If you cannot answer these questions, e.g. because you did not do an internship, please mark "not applicable".

	very good					very poor	not applicable
Opportunities of including a practical work period/an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support by the university in finding a place for an internship/work placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration of the placement/internship into the programme (contents, competencies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision on my placement/internship by teachers from my university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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mentoring



30%

How would you rate the quality of counselling by teaching staff in your programme?

	very good					very poor	not applicable
Social climate between students and teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback on homework, assignments and examinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice in preparing theses or oral presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How diverse / friendly is the atmosphere at your university? (E.g. with regard to different nationalities, cultures, religions, age, gender, special needs, etc)

	Very good					Very poor
Diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How is your daily life? Especially when thinking about the city of your university, did it satisfy your needs and expectations?

	Very good					very poor
Daily life at university city (e.g. cultural life)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security at university city	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Continue



65%

Have you already studied abroad / done a study related internship abroad?

- Yes, I studied / did a study related internship abroad as a **mandatory** part of my studies.
- Yes, I studied / did a study related internship abroad, but it is **not mandatory** for my study programme.
- No, I have not yet studied / done a study related internship abroad.

How would you evaluate the opportunities and support of your university for studying or doing a study related internship abroad?

	very good					very poor	not applicable
Attractiveness of the exchange programme/partner universities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support and advice for studying / a study related internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support for studying / a study related internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition of the results obtained during the study abroad / internship abroad period (e.g. Credits)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support in finding an internship abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Were you abroad because of your studies when the Covid-19 pandemic started?

- Yes.
- No.

Did your plans to study or do a study related internship abroad in the near future change recently?

- Yes, my planned stay abroad was cancelled because of Covid-19.
- Yes, my planned stay abroad was postponed because of Covid-19.
- Yes, I will not be able to realize my planned stay abroad because of other reasons. Please specify if you like to.
- My planned stay abroad will take place as planned.
- I haven't planned a stay abroad for the near future.

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--Covid-19 impact abroad



76%

You indicated that you had stayed abroad when the Covid-19 pandemic began to spread. How did this affect your stay abroad?

- I had to return to my home country and did not continue any courses planned abroad.
- I returned to my home country, but attended online courses of my exchange university.
- I continued staying abroad, but without attending courses.
- I continued staying abroad, and also attended courses there.
- Differently, please specify:

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Continue



-Rooms



81%

How would you evaluate the rooms at your university?

	very good					very poor	not applicable
Lecture halls/seminar rooms							
Maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of places in relation to the number of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

All in all, how is the infrastructure on campus? Does it support you in your academic pursuits? (e.g. facilities, services)

	Very good					Very poor
Infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Continue



--pharmacy_filter



87%

How would you evaluate the rooms at your university?

	very good					very poor	not applicable
Lecture halls/seminar rooms							
Maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of places in relation to the number of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories							
Maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of places in relation to the number of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety (instruction, supervision, safety equipment, personal protective equipment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

All in all, how is the infrastructure on campus? Does it support you in your academic pursuits? (e.g. facilities, services)

	Very good				Very poor		
Infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Libraries



100%

Please give your opinion about the library (libraries) available at your university.

	very good					very poor	not applicable
Availability of literature needed for your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to on-stock books and academic journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to electronic journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
User support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of study/reading places	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to relevant data bases of my subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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IT



100%

How would you evaluate the IT facilities for students?

	very good					very poor		not applicable
Hardware of available computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Software available (incl. campus licenses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Maintenance of the computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
User support (incl. software on your own notebook/laptop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Open times during lecture weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Number of available places during the lecture weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Availability of Wifi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

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100%

How would you rate the following aspects of digital teaching in your programme?

	very good					very poor	not applicable
diversity of digital teaching formats (e.g. digital lectures, recordings of courses, interactive seminars etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
technical conditions for digital teaching (e.g. audio-/video quality, stability of the connection, technical support)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
didactical concept for digital courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
transparency of requirements and learning goals for digital courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
digital feedback by lecturers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the availability and quality of the following digital elements in your study programme?

	very good					very poor	not applicable
Classical digital media and communication tools (e.g. emails, powerpoints, PDF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social communication with teachers (e.g. blogs, chats, forums)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic Tests (e.g. e-assessments, e-exams)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio-/videobased learning medium or tutorials (e.g. audio, video, tutorials)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive tools (e.g. educational games, simulations, online experiments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which was the most useful digital element for your learning experience during your studies? Please also take in mind the experiences with digital teaching during Covid-19, if applicable.

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Corona



100%

All in all, how has your university dealt with the Covid-19 pandemic?



very good very poor

Please rate how your university handled the Covid-19 pandemic situation with regard to the following aspects.



	very good					very poor	not applicable
Communication of up to date information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to take exams online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility to continue with the studies as planned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to get in contact with and exchange with teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to get in contact with and exchange with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific Corona-related student support (e.g. financial aids, distribution of technical equipment etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriateness of the measures (e.g. with regard to entry restrictions, hygiene concept etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the accessibility of important contact persons (e.g. from your faculty / department or the examination office) before and after the Covid-19 pandemic reached your country?

	very good					very poor	not applicable
Before Covid-19 reached your country							
accessibility of contact persons online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
accessibility of contact persons face to face	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After Covid-19 reached your country							
accessibility of contact persons online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
accessibility of contact persons face to face	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there anything you would like to add on how you perceived the Covid-19 crisis at your university?

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100%

Finally, we would like to ask for some personal information:

What is your age?

 years

Gender

- Female
- Male
- Non-binary / diverse

When did you start your studies in your current programme? And when do you expect to graduate from your current programme?

Year	Start	Expected graduation
	2020	2020

Do you study full-time, part-time or are you inactive at this moment?

- I am a full-time student
- I am a part-time student and I am formally registered as part-time student
- I am actually a part-time student but I am enrolled in a programme that is designed for full-time students
- I am formally enrolled but not studying actively

Was your current institution your first choice?

- Yes
- No

Do your parents have an academic degree? (At least Bachelor's degree or equivalent)

An academic degree is a qualification awarded to students upon successful completion of a course of study in higher education, usually at a college or university.

- Yes, (only) my father
- Yes, (only) my mother
- Yes, both my parents
- No, neither my father nor my mother
- I do not know.

Are any of the following statements applicable to your current situation?

(Multiple answers are possible.)

- I am raising one or more minor children.
- I am caring for relatives in need of care.
- In my country, I feel like I belong to an ethnic minority group.
- There are impairments of health that affect my studies (disabilities, chronic or mental illnesses etc.). If you like to, you can specify:

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Comments



100%

To improve our student survey continuously, we are interested in your feedback on the questionnaire. Please tell us how relevant the questions are with regard to the situation at your institution, which relevant questions and themes are missing in the questionnaire, or if you had any technical problems with the survey.

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100%

Finally, we would like to ask you some questions about the process of organising the student survey at your institution.
How did you obtain the invitation and access data?

- The invitation came by e mail
- The invitation came by postal mail
- The invitation was given to me during a lecture/seminar
- The invitation was distributed on campus
- Other:

What kind of information about the student survey did you receive?

(Multiple answers are possible)

- I was notified only through the invitation e-mail / letter
- My university/institution sent me an additional letter / e-mail message
- Our professors/teachers informed us during class
- The student union informed me about the survey
- I read a notice on the webpage/on a bulletin board from my institution
- Other:

If you have obtained additional information or instructions about this survey, you can describe it here briefly.

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Studyportals



100%

Your opinion is important: U-Multirank partners with [Studyportals](#) to help students find their dream university.

Studyportals is a global online platform for students to find and choose international study programmes. By sharing your answers anonymously, they can be published on the Studyportals platform and you will help millions of students make an informed choice.

Would you like to help other students by sharing your opinion?

If you do not explicitly agree that data based on your answers will be used by Studyportals, we guarantee that your answers will only be used by U-Multirank.

I consent to my data being shared with Studyportals anonymously.

Studyportals presents students' reviews of their study experience to help other (prospective) students with a peer-to-peer opinion. Please share your review of your study experience and your university here!

What did you really like about it and what can be improved? How would you summarise your overall study experience?

If possible, please give your review in English language!

Please enter a title for your review first!

Please enter your review here!

I agree that my review is shared with Studyportals

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Emailaddress



100%

To see how your participation in the U-Multirank Student Questionnaire has made a difference, please provide an email for us to contact you. By providing your email we will be able to send you directly the 2021 results once published.

Due to privacy reasons your email and name will be stored separately from your questionnaire.

Email

Name (optional)

Institution (optional)

Continue

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Endseite



100%

Thank you very much for sharing your views.

Further information about the project is available on the project website:

umultirank.org

In case of any questions please contact the U-Multirank Team

Info@umultirank.org